Week 2 : 13 / 09 - 18/09/21

Period : 4

Unit 1: **A VISIT FROM A PEN PAL**

Lesson 4: WRITE

I Yêu cầu cần đạt : Qua bài đọc , học sinh biết viết thư gửi cho gia đình kể về việc viếng thăm của họ hàng hoặc bạn bè .

II. Yêu cầu học sinh : Học sinh viết từ vựng và áp dụng dàn ý để viết thư

**New words:**

1. happy (adj): happily (adv): happiness (n):
2. disapoint (v): disapointing / disappointed (adj) disappointingly (adj) disapointment (n):
3. interest (v,n): interesting/ interested (adj) interestingly (adv)

**A. Outline**

1. Dear ......................................

I arrived at PLACE, TIME

WHO met me at the (bus/ train station/ airport) and took me (his/her house/ to the hotel) by (taxi, motorbike)

1. I have visited PLACES. I have met WHO. I have tried WHAT FOOD. I have bought WHAT.
2. The trip was (interesting/ boring). The people ? .................. and the weather ? .....................

I interest WHAT most and Why?

I will return on ......................................................

See you soon.

Love

**B. Modal letter.**

Dear Lan

How are you?

I arrived Ha Long Bay at 5: 00 last Saturday. My friend, Thu met me at train station and she took me my hotel by motorbike. I have been here for 3 days .

*Ha Long* is *noisy and beautiful* city and *Ha Long Bay* has lots of *beautiful limestone islands and especial the quiet sand beaches*. I have *gone to the beach*es and enjoyed *the fresh air of early morning every day*. I have seen Phong Nha cave. It was was very magnificent and beautiful. I also have tried *sea food* there. *The food* was *really delicious.* I have taken part in some fantastic activities : *mud bathing, snorkeling and scuba diving*. I have really had interesting experiences. I bought lots of souvenirs on my trip.

I felt happy and enjoyed the trip so much. The people era very friendly and the sights are nice. I’ll leave Ha Long Bay tomorrow and will arrive home at 4 pm.

See you soon.

Love

**C. Your letter**

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Homework : Viết lá thư dựa vào dàn ý và bài mẫu

Chuẩn bị Unit 1 : Language Focus